

12.7 Paul Hunter Memorial Park - Pukekaihou Pā



Reserve category	Cultural Heritage
Reserve location	Nelson Street (main entrance)
Area	2.5 hectares
Reserves Act classification	N/A – Fee Simple
Agreements	<ul style="list-style-type: none"> • Hunter Park Kindergarten • Waipukurau Community Rooms lease • Conditions of vesting from Paul Hunter, relating to the use and activities on the reserve • Registered Heritage New Zealand Heritage sites on the Reserve
Facilities and use	<ul style="list-style-type: none"> • Pukekaihou Pā - structures, carvings, Māori world view and knowledge for community and tamariki (Ngā Ara Tīpuna Project) • Open space and amenity - planting and vegetation • Views of Waipukurau and surrounds • Visual and cultural connections to historic Pā sites in surrounding area • Location of Community Rooms • Water Reservoir adjacent to upper boundary • Hunter Park Kindergarten (play area)

<p>Management approach</p>	<ul style="list-style-type: none"> • Continue to recognise the cultural and historical significance of the Pā site working with the Ngā Ara Tipuna ki Tamatea Trust • Manage the registered archaeological features on the reserve in accordance with best practice • Continue to maintain vegetation for amenity and shade • Ensure facilities and maintenance levels of service reflect the significance of the site and extent of use now and in the future • Establish strong visual and physical connections from surrounding residential and commercial areas • Enhance signage at the entrance to the reserve on Nelson and Reservoir Road • Enhance the Kitchener Street entranceway by the community rooms • Upgrade the track from Reservoir Road through to Kitchener Street • Ensure planned maintenance is completed and the registered notable trees within the reserve are clearly identified • In conjunction with the community facilities section of this plan, in the short term ensure compatible and appropriate activities occur within the scope of the original vesting deed In the longer term, seek to review the Deed of vestment to include wider community outcomes that are complementary to reserve • Work with the Kindergarten regarding long term arrangements for the park boundary around their property
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